# Sport Law & Strategy Group

## **Legal Issues in Curling**

## **Presentation by LeeAnn Cupidio**



# **Sport Law & Strategy Group**

Providing strategic insight to the Canadian sport community through professional services in these areas:

- Legal Solutions
- Planning & Governance
- Strategic Communications
- Events and Marketing
- Knowledge Development



## **AGENDA**

- 1)Negligence
- 2)Concussions
- 3) Risk Management



# NEGLIGENCE/ACCIDENTS

## Negligence occurs only when:

- A Duty of Care is owed
- The Standard of Care is breached
- Harm or Loss occurs
- The breach of the Standard causes or substantially contributes to the Harm or Loss



## **DUTY OF CARE**

To whom do you owe a duty of care?

"To anyone who you ought to know could be affected by your actions"

Coaches > Athletes

Club → Participants

## STANDARD OF CARE



#### Written/published standards

- Equipment standards
- Organization policies & rules
- Code of Conduct
- Coaching/teaching/leadership manuals

#### Unwritten/unpublished standards

- New developments and Trends
- Network
- Pursue and Participate in Professional Development.

#### Case law

#### Common sense

- Intuition
- Knowledge
- Experience
- Gut

## Myers v. Peel Country Board of Education (1981)

 Fifteen year old boy suffers broken neck while dismounting rings in a gymnastic class.

- Defendant liable on two bases:
  - Failure to provide adequate matting
  - Failure to supervise

 Standard of Care required of a coach is that of a careful or prudent parent.

# What we learned from *Myers*

The potential for accidents will be reduced if the following four tests are met:

- 1. Activity is suitable to the participant's age and condition (mental and physical);
- 2. Participant is progressively trained to do activity properly;
- Equipment is adequate and suitably arranged; and
- 4. The performance is properly supervised.

## Hamstra v. BC Rugby Union (1989)

- Rendered quadriplegic when scrum collapsed.
- Sued coach for mismatching athletes playing the prop positions.
- <u>Test for negligence</u> "whether [the coach] acted in accordance with the ordinary skill and care of a coach in similar circumstances."
- Test requires the coach to:
  - Properly apply the laws of the game;
  - Act in the same way as any other coach would have in similar circumstances.

# Case Law Summary

• Hamsta establishes a lesser duty of care than the standard in Myers.

 Coaches have an obligation to act within the parameters established by these two cases.

\*\* Coaches should be prepared to act within the standard of a reasonable and careful parent, the higher standard of care established by the Supreme Court of Canada\*\*

## STANDARD OF CARE

Behaviour is **not negligent** 

Behaviour is **negligent** 

#### Highest possible level of care

- risk is eliminated

Reasonable standard of care in the circumstances - risk is appropriately managed

Failure to exercise any care

- risk is ignored

## **Managing Concussions**

#### Awareness

- Falls
- Accidents
- Collisions
- Head Trauma

#### Symptoms

- Nausea
- Poor Concentration
- Amnesia
- Fatigue
- Sensitivity to Light

#### After Incident

- Call Emergency
- Notify the Parent/Other
- Ensure a Ride Home
- Isolate in a dark room
- Reduce stimulus
- Remain with Athlete
- Encourage consultation of Physician

# Return to Play

- Cognitive and Physical Rest
- Light Exercise
- Sport Specific Activity (Short Period of Time)
- Full Practice once cleared by Physician
- Return to unrestricted training and competition

# RESEARCH/LEGISLATION

- Queens Study Patterns of Injury in Recreational Curlers (1993-2011)
  - 86.6% of curling injuries due to falls on the ice
  - 20% led to major injury
  - 75% believe curling specific footwear should be mandatory
  - 94% believed that helmets are necessary in some instances but stigma remains a barrier
- Rowans' Law (Ontario) mandates:
  - Increased education and awareness on concussion injuries
  - Better tools for coaches and trainers to identify concussion
  - Concussion policies for all school boards and sports associations
  - Increased education and training for healthcare professionals to better treat and mange concussions

## RISK MANAGEMENT

#### PHYSICAL RISK

The risks, dangers and hazards that are inherent in the sport activity. These risks are unavoidable, reasonable and in many cases, desirable

#### **LEGAL RISK**

The risk that the organizers of the sport activity will behave negligently. This risk is not inherent in the sport, nor is it desirable, reasonable or acceptable



### **EVOLUTION IN RISK MANAGEMENT**

- Traditional approach (1980s)
  - Preventing injury
- Modern approach (1990s)
  - Avoiding legal issues and exposure to damages
- Organizational Performance (today)
  - Approach to improve organizational performance: effective governance, efficient planning, relevant programs, safe, welcoming and rewarding environment

## **RISK MANAGEMENT 101**

 Identify risks – ask, what are the things that can go wrong?

 Measure and evaluate risks – ask, what is the chance it will go wrong, what are the consequences if it does?

Control risks – ask, what can I do about it?

# IDENTIFY RISKS — obvious, foreseeable....



# IDENTIFY RISKS — not obvious, not foreseeable....



## **IDENTIFY RISKS —**

foreseeable perhaps – but to this severity?



## MEASURE THE RISK

Unlikely – less likely to happen than not

Possible – just as likely to happen as not

Probable – more likely to happen than not

Almost Certain – sure to happen

## **EVALUATE RISK**

**Low:** will have an impact on achievement but can be dealt with through internal adjustments

**Medium:** will have an impact on some aspect of achievement but that will require changes to strategy or program delivery

High: will significantly impact the achievement and the organization

**Catastrophic:** will have a debilitating impact on the achievement and the organization

## CONTROLLING THE RISK

- **Retain** the risks → you don't do anything because the risk is inherent in the sport
- **Reduce** the risks → you take steps to reduce the likelihood of occurrence, and/or the consequences, largely by changing human behavior
- **Transfer** the risks → you accept the level of risk but you transfer this risk to others through contracts (insurance, waivers, other business contracts)
- Avoid the risks → you decide simply to NOT do something

# **Choice of Strategy**

Risks occur along a continuum from low to high ...

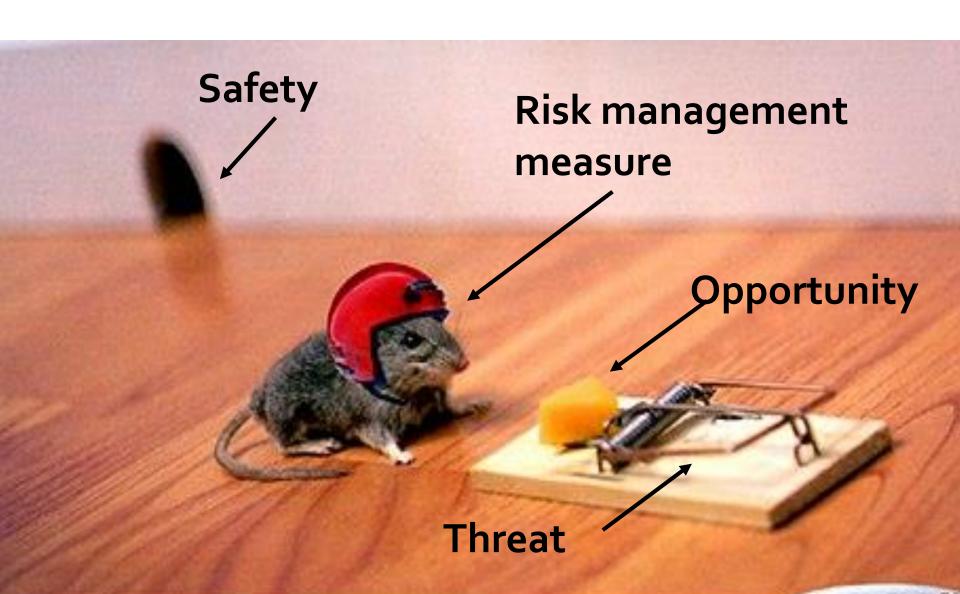
Low Medium High Catastrophic

Retain Reduce Transfer Avoid

Treatment strategies tend to follow a pattern also ...



# Most times the solutions are easy



## RISK MANAGEMENT PLAN

- Step 1 Use brainstorming techniques to identify risks (use best judgment)
- Step 2 Measure risks using the low, moderate, high categories (use best judgment)
- Step 3 Identify appropriate measures to control risks
- **Step 4** Implement measures
- **Step 5** Review and adjust your plan on a regular basis

## REALITY CHECK

The law does not cut you slack because you are 'volunteer-based' or 'volunteer-led'.

But Remember...

The law never expects <u>perfection</u>, it only expects reasonableness

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